



PREPARING FOR SUPERVISING & TEACHING for MEDICAL EDUCATORS (PSTME)

INTRODUCTORY INFORMATION

The Preparing for Supervising and Teaching for Medical Educators (PSTME) is a well-established course presented by the OxCEME (previously delivered as DLT Med Eds.) The PSTME is designed for all medical educators of clinical undergraduates and postgraduate trainees with patient contact and/or involvement. It is also suitable for new entrants to medical education who wish to seek further qualifications in medical education in the future. This includes but not limited to:

- Postgraduate Doctors in Training (incl. those providing informal or bed-side teaching)
- Consultant Clinical and Educational Supervisors
- Career Grade Trainers and Educational Supervisors
- Clinical Tutors

The PSTME course consists of one taught interactive workshop followed by an optional workshop for clinical and educational supervisors (approximately 8 hours contact time which covers [GMC criteria for accreditation](#)).

Workshop 1: This 6 hours event integrates an introduction to the teaching theory and practice (e.g. teaching skills, teaching design, feedback and principles of assessment). There is some pre-course reading (2-4 online articles).

Workshop 2: This short interactive session (2 hours) focuses on trainer roles, educational appraisal, PDP planning and TINOS. Attending this workshop is recommended for senior clinicians who wish to become educational supervisors.

Objectives

- Apply theory and evidence-based principles of medical education to the design, performance and evaluation of their educational activities and roles;
- Clarify for themselves and with learners their respective roles within undergraduate and postgraduate teaching and training settings (e.g. clinical teacher, tutor, clinical supervisor and educational supervisor) and undertake contracting/expectation setting with learners;

- Undertake an educational needs assessment or appraisal and construct a Personal Development and Improvement Plan and/or specific teaching session plan that takes into consideration the curricular and specific goals and learning objectives of the learner, including those in need of support;
- Identify key features of clinical teaching/training/educational supervision activities connecting educational theory (e.g. self-directed learning, cognitive apprentice model of training) with practice (e.g. bedside teaching; small group teaching; clinical and educational supervision activities);
- Appreciate the features of effective feedback as part of formative assessment, strategies for overcoming typical problems with feedback and for the construction of effective action or performance improvement plans;
- Choose an appropriate way to evaluate their own performance across teaching and/or clinical and educational supervision activities;
- Plan the activities that will underpin a portfolio toward a teaching qualification.

Participants will receive a certificate of attendance at the end of each workshop. Some participants may choose to submit, within six months, a short report or a publication draft (up to 3000 words) including their teaching activities and how they have developed as a teacher. Mentoring is available to support this additional activity and completion will lead to award of the certificate of completion of PSTME.

Additional information and application confirmation is available via:

For general information on the course please contact the course lead Dr Farshad Shaddel (Farshad.shaddel@psych.ox.ac.uk) or the OxCME educational officer Dr Katy Newell-Jones via: info@oxcme.uk and visit the OxCME website at: www.oxcme.uk

Course Fee:

- Individual registration: £265
- Group registration (6-12 students): £1,335
- Group registration (13-18 students): £2000
- Group registration (19-25 students): £2,665
- More than 25 students to be negotiated