



## FEEDBACK MASTERCLASS

### INTRODUCTORY INFORMATION

The importance of feedback in medical education is well established. There are several models of how to provide feedback effectively available to trainers. Each possesses innate strengths and weaknesses. In practice we have noted how trainers faced with situational complexities (and with limited time available to them) may come to rely on one or two feedback models with which they are more familiar. Not only does this reduce the effectiveness of their feedback, but it also lacks learner-centeredness as the model chosen is mainly based on what suits the trainer rather than the trainee.

This half-day highly interactive Masterclass offers the chance to look at the 'Feedback in clinical education' in depth and practice a variety of models in different clinical contexts. Whilst some participants may find it beneficial to complete the Preparing for Supervising and Teaching (PSTME) course first, this is not a requirement and the Feedback Masterclass may be taken separately.

#### **Who should participate in the Masterclass?**

- Clinical/ Educational supervisors
- Experienced medical educators, Clinical tutors
- Senior trainees with teaching role in clinical settings

#### **What will participants gain from participating in the Masterclass?**

Working with experts in the topic, participants will learn about relevant underpinning educational theories and feedback models and ways to incorporate theory into formulating and delivering optimal feedback in different and complex clinical contexts. Using a mix of short presentations, small-group sessions and simulation-based learning, the experienced facilitators will help participants to optimise their own skills and enhance their confidence to utilise a wider range of feedback models in a learner-centred way.

Participants will receive a certificate of attendance at the end of day. Some participants may choose to submit (Mentoring and support will be offered) within six months a short report or a publication draft (up to 1500 words) describing the application of their new skills in their own teaching practice, leading to award of the certificate of completion.

#### **Additional information and application confirmation is available via:**

For general information on the Masterclass please contact the programme director Dr Farshad Shaddel or the OxCME educational officer Dr Katy Newell-Jones via: [info@oxcme.uk](mailto:info@oxcme.uk) and visit the OxCME website at: [www.oxcme.uk](http://www.oxcme.uk)

#### **Course Fee:**

- Individual registration: £100
- Group registration (6-12 students): £500
- Group registration (13-18 students): £750
- Group registration (19-25 students): £1,000
- More than 25 students to be negotiated